

On the All-round Development of Human and the Construction of Modern Vocational Accomplishment System

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Abstract. Theory of human comprehensive development is one of the great contributions of Marxism to the development of human society. The development of modern professionalism, advocacy and development has its ideological origin and long-term practice foundation, which is to implement the scientific concept of development, build a harmonious society. With the people-oriented nature requirements, it enriches and develops the Marxist theory of human development and the theoretical system of socialist education with Chinese characteristics which are mutually reinforcing and have a high degree of internal unity, consistency and coherence.

Introduction of the Theory of Human Comprehensive Development

The comprehensive development of human beings refers to the people's ability, their needs, the social development and the overall development of individuality which are based on the high development of social productive forces and production relations, including the material and spiritual aspects of human beings. As Marx said in the Communist Manifesto, "communism" is a consortium where free development is the condition for the free development of all people.[1] The so-called comprehensive development of human beings refers to human beings' development of an inner thing. What should be developed and how to develop it entirely depends on what the intrinsic nature of man is. The person in full development are not those abstract and isolated person, but the real and concrete ones in the society. The two parts are compatible with the package, mutually coordinated and internally united. In the new period, the theory of human comprehensive development is of great significance to understand and promote the reform and innovation of modern education system and the socialist revival.

The basic characteristics of the theory of human comprehensive development: First, all the most basic qualities of people to be complete and coordinated development, is the development of human nature, "their needs that their nature" [2]. Second, various elements of human quality and specific ability need to develop as much as possible, since the basic qualities of each person is mutual restrained and promoted, and the social requirements to individual quality also has varying degree [3]. Finally, it refers to the full and free development of people, the full development of human physics, intellects, ability, will, taste, hobbies, expertise and other properties.

All-round development is the basic right of people, and society, nation, school, family, individual all has the responsibility and obligation to protect the realization of people's all-round development. After the financial crisis, vocational institutions make the corresponding reforms in the student education, management, employment, professional and other aspects of things with the development of strategic emerging industries, [4] in order to build a students' professional quality system of modern vocational school to cultivate qualified personnel, to achieve linkage among enrollment, education, management and employment, to integrate resources of society, government, enterprises, schools, families and personal, to develop and shape college students with people-oriented,

comprehensive and sustainable goal, and to realize the great rejuvenation of Chinese nation ultimately.

The Internal Unity of Theory of Human Comprehensive Development and Modern Vocational Professionalism

Relevant core concepts and their definition. Occupation refers to jobs involved in social labor division, used essential quality to create material wealth, spiritual wealth with achieving reasonable compensation, and meeting material and spiritual life; literacy, refers to usual cultivation, including knowledge, skills, attitudes and other aspects. Professional quality is individual's comprehensive quality showing in the professional process, which embodies the literacy and wisdom of a social person in workplace. The sum of behavior constitutes individual's own professional quality, which can be divided into internalization, externalization from the form of expression. Internalization literacy is the most basic part of professional quality, including personal world outlook, values outlook, life outlook and other areas; externalization refers to the computer, English, professional and other skills, which can be obtained through learning and other ways, and growing in practice.

It has a profound social reasons and legal provisions that the quality education becomes a kind of ideas which educational community advocate. The Law of the People's Republic of China on Compulsory Education (Article 3) promulgated in April 1986 stipulates that compulsory education must implement state's educational policy and strive to improve education quality so that children and adolescents can develop in an all-round way, including moral character, intelligence and physical fitness, which lays the foundation of cultivating the ideal, moral, cultural, disciplined socialist construction talent.

The specific content of modern professional quality includes four aspects: professional ethics, professional consciousness, professional behavior and professional skills. [6] The first to third ones are the most fundamental part of professional quality, which also belong to world, values and life outlook. It is one of the most basic conditions for the job to support the whole profession, and it is the key to the formation and perfection of life and work in the life of young people. The relationship between the two is like a "tree": everyone is a plant, which can become a tree originally, and the root is a person's professional quality. Branches, leaves, type are the appearance of its professional quality. To flourish, the root must be developed firstly. [7]

Inherent unity. Modern professional quality concentrate wisdom of masses educators, also make innovations to solve the practical problems happened in educational reform and development, pointed out direction for the construction of modern professional quality system, which is inheritance and development of China's fine education tradition and Marx's comprehensive development theory, and the two have a high degree of internal unity. Its purpose is people-oriented, concerned about the comprehensive development of human beings, which is consistent with our education policy, reflecting the nature of education, showing more distinctive national characteristics. Modern professional quality pay more attention to dig and absorb the wisdom of educating people from educational tradition, enriching the connotation of modern professional quality constantly, improving educational achievement, deepening awareness of educational essence, education policy, educational value, educational quality, training goal and educational function and other major issues, developing new educational research field, introducing new educational theory results, enriching and improving socialism education theory with Chinese characteristics and times connotation.

The New Development of Modern Professional Accomplishment System under the Vision of Human Comprehensive Development

The Reform Outline of Basic Education Curriculum (Trial) pointed out that to establish the evaluation system which can promote the comprehensive development of students not only requires the concern on the students' academic performance, but also requires the discover of the students' all-round development. We need to understand the needs of students in the development, help them understand themselves and build their self-confidence. The evaluation of the educational function can

promote the students' development compared to their original level.[8] The evaluation of the students' comprehensive development is a new concept of educational evaluation which faces the future and is suitable for education status with Chinese characteristics. It is a kind of an evaluation from the surface to the profound, as well as an evaluation from the abstract to the specific target, a comprehensive evaluation from the child to the university students, a all-round evaluation from the family to the classroom, an widely-ranged evaluation from the community to the classroom, which reflects the overall requirements of the whole concept of education.

The implementation of quality education and the promotion of the development of moral, intellectual and physical development. "All-round development" is the basis of "personality development". "Personality development" is the driving force of "all-round development". First, enhance the self-management of consciousness and enthusiasm from the specific affairs in daily study and life, let students themselves to improve self-management, team awareness and learn to survive; second, enrich the teaching content by innovating teaching methods to cultivate integrity sense, hardworking, pioneering and innovative ideas; third, extend the form of extracurricular teaching, such as carrying out "go to the countryside" and other practical activities; fourth, strengthen the skills training and examination to develop craftsmen spirit; fifth, strengthen the legal education-Learn law, know law, understand law then obey law; sixth, adhere to moral education, to achieve the modernization and multimedia of education with good usage of Internet platform.

The implementation of the student-oriented policy and the achievement of the harmony and unity of education development and student development. Education should adhere to student-oriented policy to promote their comprehensive development. First, understand the students, including their thoughts, requirements, thinking actions by heart-to-heart talk; second, respect students' personality and physical and mental development by strengthening the sense of service; third, reflect the "love" education. With the accelerated pace of social life, scientific methods need to be used to implement long-term mental health projects to face real life with a good attitude.

The implementation of the second classroom to strengthen the cultivation of innovative spirit and practical ability. The social participation ability of college students directly affects the joint between talent training and labor market. As a result, first, we must cultivate a sense of social participation, stepping out of school, involving in masses and practical issues, understanding society and national conditions, enhancing the sense of historical mission and social responsibility; second, we should create a social participation platform, to take full usage of student council, class committee, student community organization, student activities, volunteers, social practice and other forms to strengthen the exercises of skills of language, organizational coordination, interpersonal interaction and psychological quality; third, create social participation environment. Obvious characteristics of generations born after 1990 after 2000 is strong sense of dependence, self-consciousness, poor collaboration spirit, and poor psychological adjustment. Environment need to be created by school, family, society to build a platform to enhance innovation and practical ability gradually.

Follow education law and correctly handle the relationship between comprehensive development and individuality development. The development and advancement of the emerging industries have a far-reaching impact to labor market industry [4]. We must follow education law to cultivate talents with clear thinking, independent analysis and strong ability of innovation, a high degree of attention, which needs to pay high attention to the development of students' characteristics and personality, and provides students opportunities to learn different professions and enrich their knowledge structure, because any kind of creative ability is an organic combination of qualities, such as human knowledge, ability, morality, aesthetics, will and body. Therefore, "all-round development" is the basis of "personality development". If there is no relatively complete and harmonious development of individual basic quality, development of personality and expertise will lack basis and be unbalanced; "personality development" is the driving force of "all-round development". In order to truly form outstanding personality characteristics and have a strong sustainability of human development, we must make their own quality achieve a certain degree of comprehensiveness, especially in the most basic quality. In this way, "personality development" has become the driving force of "comprehensive development". Therefore, we must follow the law of education, optimize the

educational philosophy, activate the educational mechanism through reform and innovation in the process of personnel training system reform, reflecting the concept of comprehensiveness, talent, personality, long-term ideas and system ideas, making efforts to create a comprehensive, high-quality talents of moral and intellectual development and wide knowledge.

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